Team Goals

Proposed goals for July 2017-June 2018

FY 2018 Goals

- Support transition to LibGuides for course guides and Canvas integration
- Assess course guides, gathering analytics & working with Web Services Usability & Assessment Team
- Develop best practices for course guides and librarian role in Canvas working with Instructional Design Working Group
- Partner on Subject pages project and align subject categories working with Library Web Site Team and Database Discovery Team
- Consolidate / update LibGuides help documentation on staff web site

From Annual Report

- Write Canvas KB article for how to add LibGuides content to Canvas.
- Work with T&L staff to add service description to Teaching & Learning Services site.
- Choose and implement design for LWS presentation of Research Guides (Options: 1) WordPress homepage splash page going to separate pages created in LibGuides for Course Guides and Subject Guides or 2) homepage created in LibGuides that displays boxes for Course Guides (listing departments) and Subject Guides (listing subjects).
- Choose and implement solution for “Search” in LibGuides (search both Course & Subject Guides).
- Conduct staff information/training sessions and create documentation about use of LibGuides for library instructional content.
- Assess LibGuides for library instructional content (e.g., number of course guides created, number of integrations into Canvas courses, number of courses adding a librarian, number of course guide views).
- Merge Ebling and Law sites with GLS site under a single license.

Proposed goals for July 2016-June 2017 - draft

- Host LibGuides updating parties offering scheduled time for authors to work on converting and updating guides (completed July 2016)
- Complete transition to side navigation (completed September 2016)
- Change LibGuides license from basic to CMS version (completed September 2016)
- Integrate Wisconsin Historical Society Library into campus LibGuides system
- Identify considerations and decisions (e.g., use of CMS, naming conventions, CSS, LTI request, etc.) required for using LibGuides for LCPs as related to their creation, LWS presentation, and Canvas integration

Proposed goals/activities for next year (July 2015-June 2016) - draft

- Work with Web designer on changes to LibGuides navigation and content discovery that meet recommendations submitted to WSMT.
- Update the LibGuides toolkit including best practices, boxes to reuse, and tips for adding different types of content.
- Organize a research guides updating party.
- Look more closely at statistics and analytics
- Consider LibGuides and LCPs - look at reserves module in LibGuides
- Make sure that people are updating their guides with all the changes
- Discuss management, procedures of LibGuides - make case to WSMT - bare bones of recommendations

Proposed goals/activities for next year (July 2013-June 2014):

- Share findings, outcomes, and recommendations of the user study through a distributed written report and presentations in campus libraries and beyond
- Continue and expand assessment efforts to include feedback from undergraduate students
- Facilitate migration to the new LibGuides platform coming in fall 2013.
- Keep current with and communicate changes to the LibGuides software
- Regularly send suggestions for marketing messages about research guides to campus libraries’ social media group
- Develop processes and reminders to aid in regular maintenance of research guides
- Advocate for approaches to presenting and promoting research guides in new Library Web site.

Proposed goals/activities for next year (July 2012-June 2013):

- Oversee completion of updating of catalog references and links in LibGuides
- Devise and implement further ways to integrate LibGuides into the Library Catalog, PRIMO, and the Library Web site.
- Feature guides in campus libraries’ social media (e.g., UW Libraries, College Library).
- Assess homepage and guide hits and any changes as a result of marketing efforts.
- Develop processes and reminders to aid in regular maintenance of research guides.
- Provide training and support on an as-needed basis.